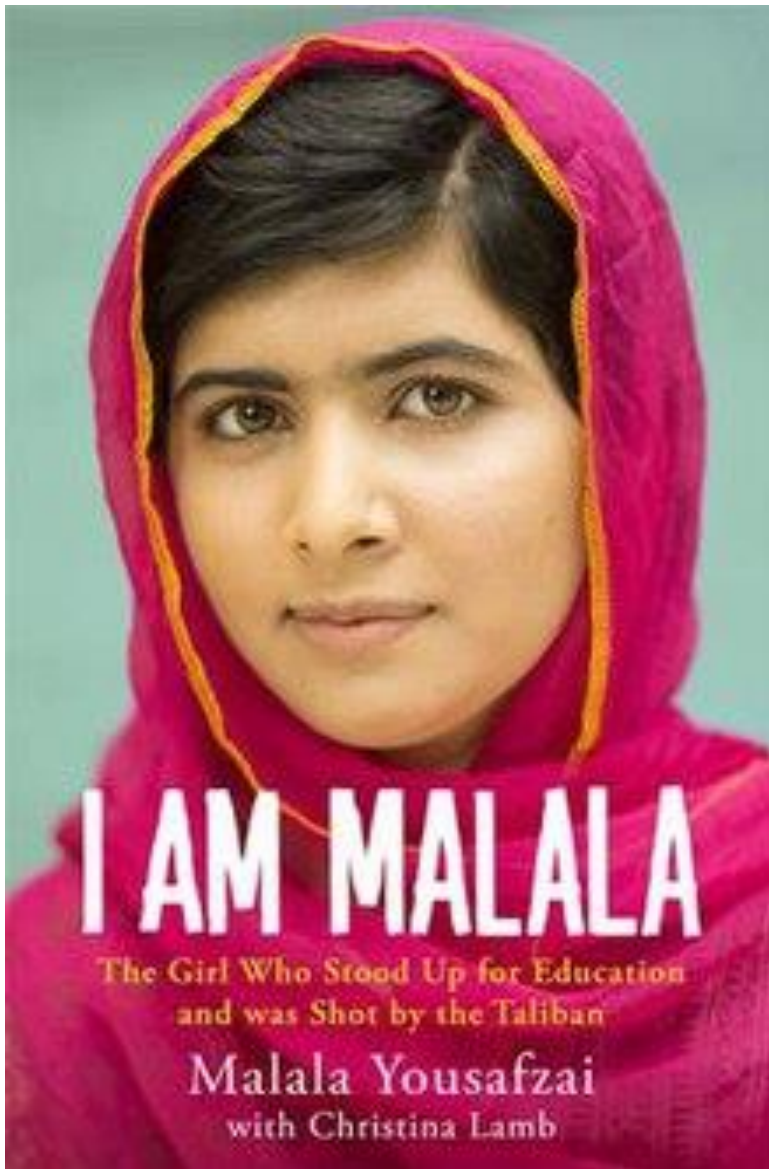


Reading the Image Task 2

Local Women Take School For Granted!?!



Pre-Production Folder: Planning stage

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The Idea

After much thought I've come to one conclusion, I have a point of view and I want to share it. The Book 'Malala' speaks out about a girl who has suffered and fought so much for education. just to attend a lesson... fought for feminism... fought for the right to study, yet locally there are women who are leaving school voluntarily. Which is why I am going to be writing a journalistic piece to compare and contrast the angle between how a girl like Malala fought for the right to study while in Malta women; myself included are taking our freedom. Our education for granted. Why is that? Why are still a percentage of Maltese women leaving education behind rather than studying? I decided to write this piece practically because my blood began to boil.

I feel that this book changes your perspective, it makes you more grateful for the fact that I have the liberty to do this assignment without fear or hesitation. Which is why I intend to open the minds of my peers, friends, colleagues and family members who are women and have lost either sight or are taking this liberty for granted.

Apart from this I will be adding 2-5 photos to aid the piece and help deliver the message or the interpretation rather of what I've gather from the book. I intend to do this by taking photos of either empty classrooms with signs saying girls aren't allowed or if I manage to take photos of women who have taken education for granted and was an early school leaver if I manage to find any I would love to add them to my piece or another form of visual aid posters on the matter to help strengthen the journalistic article. I feel this will give a sort of handmaid's tale twist where I show an alternative to what we are taking for granted locally.

Contingency Plan if needed to make more interesting or to strengthen the argument article.

- Add case studies to reason out why people mainly women in Malta are taking education for granted. (Only works if I manage to get people to cooperate.)
- Add questionnaire to see if locals would change their mind after hearing Malala's story and now do not take their liberty of education for granted.
- A vlog to have a different way of strengthen the article or to add flair and make a vlog for the conclusion.

Equipment list

- Laptop
- Pen
- Journal
- DSLR
- Tripod
- Poster/signs saying girls aren't allowed.

Location Scouting

- Café (to brainstorm and work on article)
- Schools for photography purposes.